

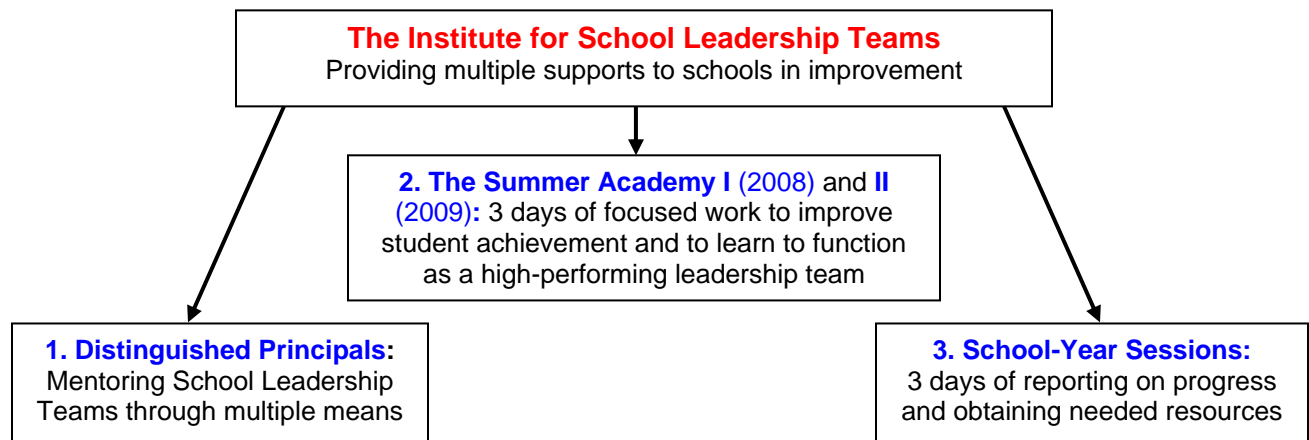
# The Indiana Institute for School Leadership Teams

## A 2-year program for Title I schools in improvement

### The Institute is for school leaders that are ready to

- Implement a team approach to instructional leadership.
- Use data to determine students' needs and plan appropriate teacher and school responses.
- Utilize research-based practices from high-performing, high-poverty urban schools.
- Receive support from Distinguished Principals.
- Meet, work, and plan on a regular basis with a team of teachers, the principal, and a district member to implement a task/project to improve student achievement.

### The Institute Components



#### 1. Distinguished Principals' Initial School-site Meetings with Teams: May-June 2008

- Distinguished Principals visit the assigned school and meet with the principal and the School Leadership Team (SLT) to review the school improvement plan and student and school data.
- The School Leadership Team determines potential areas of focus that have the potential of impacting student achievement.
- The Institute Planning and Evaluation Team uses the list of potential areas of focus to plan the Summer Academy.

#### 2. The Summer Academy I: July 15, 16, 17, 2008 – The Sheraton Hotel, Indianapolis

- Based on the needs and potential focus areas of the School Leadership Teams, three days are planned of intensive support and work for the teams.
- The purposes of the Summer Academy are for the Teams to:
  - a. Obtain increased understanding and participation as a team member, moving towards becoming a highly-functioning team.

- b. Practice disaggregating student data to determine specific findings regarding achievement and prepare to instruct peers on the importance and use of data when returning home.
- c. Analyze the data to determine appropriate practices, especially for under-performing students and student groups.
- d. Determine and begin to develop a project and/or task that when successfully implemented at a high level in all classrooms has the potential of increasing student achievement.
- The 2009 Summer Academy II purposes and dates will be determined based on the emerging needs of the School Leadership Teams throughout the school year.

### **3. School-Year Sessions**

- Three all-day sessions during the year.
- The purposes of the sessions are for the Teams to:
  - a. Present their progress in implementing the task/project to improve student achievement.
  - b. Receive support and ideas from the other School Leadership Teams.
  - c. Continue to review student data to evaluate the results of the implementation of the task/project and make changes as needed.
  - d. Gain new knowledge from external resources as provided by the Planning Team.

## **The Results**

While the results will vary for each School Leadership Team, its school, and its students, the focus for all is on improving student achievement. An evaluation piece of the task/project will be implemented to ensure that data is being collected and maintained in order to monitor and evaluate the fidelity of the implementation of the task/project and its impact on student learning.

## **The Participants and Funding**

For the 2008-09 school year, five urban Title I elementary schools were invited to attend. Their selection was dependent upon their school improvement status and their readiness for change as recommended by their district office and/or superintendent. The school principals received guidance as to considerations and criteria for selecting team members. Funding from the Office of Title I Academic Support and the Great Lakes East Comprehensive Center\* provides for substitute teachers during School-Year Sessions, facilities, hotels, food, car travel for teams to the Summer Academy and School Year Sessions; and topical speakers and facilitators.

## **Contact Information**

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\* Great Lakes East Comprehensive Center is the regional center serving the Indiana Department of Education, is funded by the US Department of Education, and assists states in implementing No Child Left Behind.